

## Students' Feedback Analysis Report Academic Session 2021-22

**INTRODUCTION:** The Internal Quality Assurance Cell (IQAC) of Udaynarayanpur Madhabilata Mahavidyalaya has continuously been working on quality improvement and the betterment of students' learning experiences. In order to detect the lag areas of the college, feedback from the students is received on a regular basis and thereafter analysis of the scope for further improvement is done. This report focuses on the feedback of students on Teaching-Learning, Infrastructure and Academic ambience and Student support.

**DATA COLLECTION AND ANALYSIS:** This year an effort has been made to receive feedback from all students of the college through online mode. In the college website, students logged in with their student ID/user ID and password to the student portal and submitted their feedback.

In order to arrive to comprehensive results, useful statistical tools like pie chart, etc. have been used.

**SUMMARY:** Analysing the responses from both the qualitative and quantitative data, we may constitute an idea that, overall, the students of our college have an acceptable level of satisfaction with Teaching-Learning, Infrastructure and Academic ambience and Student support. They have middle-of-the-road satisfaction with the completion of syllabus before the examination, as 56% of the students said that 70 – 100% of syllabus was covered in the class. The students have adequate opinion on the transparency of the Internal Evaluation process as 70% of them admitted that it was fair. Their satisfaction level with the teachers' using ICT tools in the class room teaching is not good, whereas they are very glad with same teachers as they took effective measure to complete the syllabus during Lockdown in online mode using various modern technologies, e.g., online platforms like Google Meet, Zoom, Team Microsoft, WebEx, or YouTube, Google Classroom, WhatsApp group, Telegram etc. But, most strikingly and hopefully, 88% of the students are satisfied with the teachers' approach to teaching.

About Library infrastructure and availability of books, students' opinion is good, but not so high. Their satisfaction level with toilet and washroom facilities is also average and needs some improvement.

Above 64% students have agreed that college organised student-oriented seminars, workshops, debates and quizzes for improving their confidence and personality. Students' satisfaction level with their accessibility to the Principal in need is remarkably high and most

of them have agreed that the Office staff members are also cooperative in rendering service related to various academic matters.


**Link for details of the Analysis Report –**

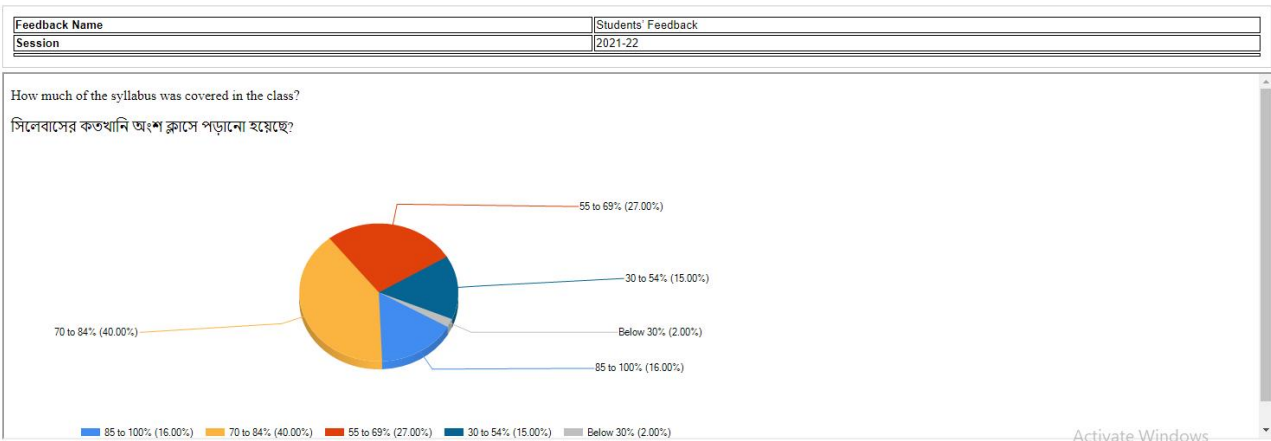

VIEW FEEDBACK - <https://ummcloud.in/FeedBackReports/FBDetails.aspx?LinkID=4>

VIEW PIE CHART -

<https://ummcloud.in/FeedBackReports/FBDetailsChart.aspx?LinkID=4&chartname=Pie>

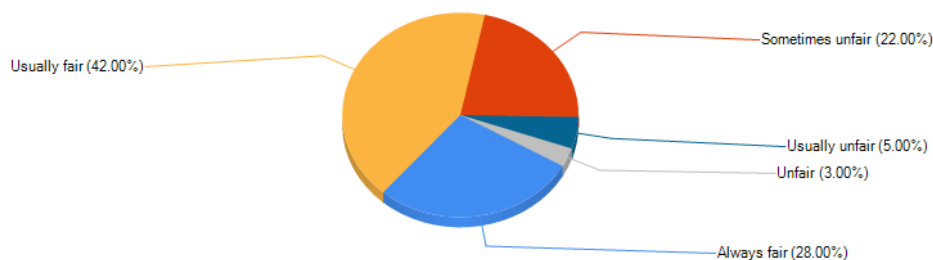
**CONCLUSION:** As a result of students' feedback, the college continues to review, develop and implement policies and practices in key areas.

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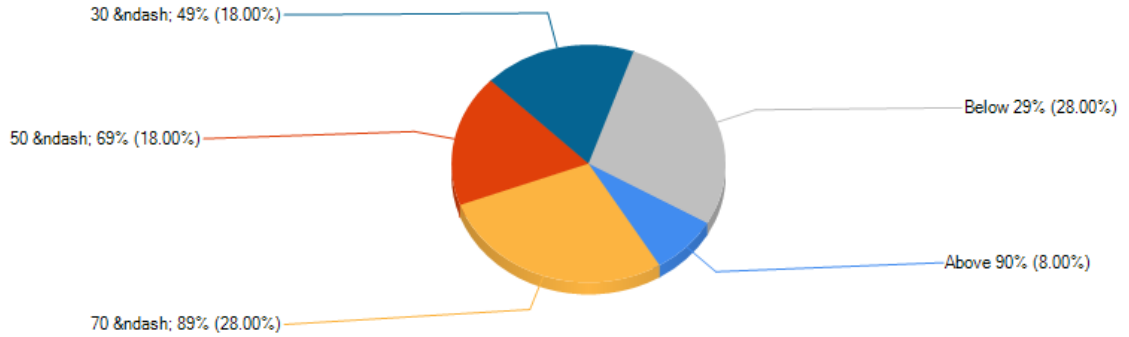
How transparent is the internal evaluation process?

ইন্টারন্যাল ইভালুয়েশন বা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়াটি কতখানি স্বচ্ছ?



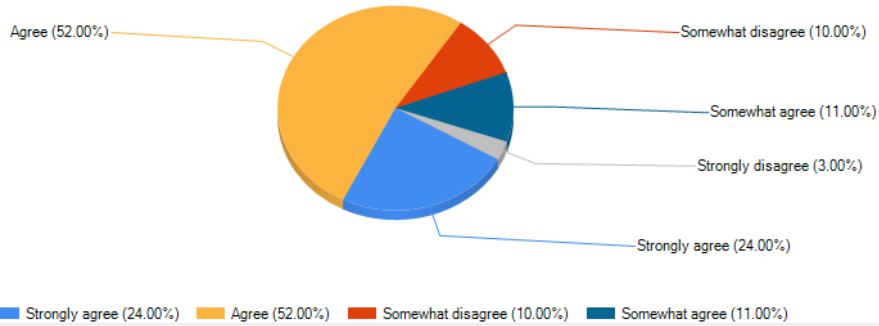
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

শিক্ষাদানের সময় কত শতাংশ শিক্ষক-শিক্ষিকা LCD projector, Multimedia-গোছের শিক্ষামূলক উপকরণ ব্যবহার করেন?



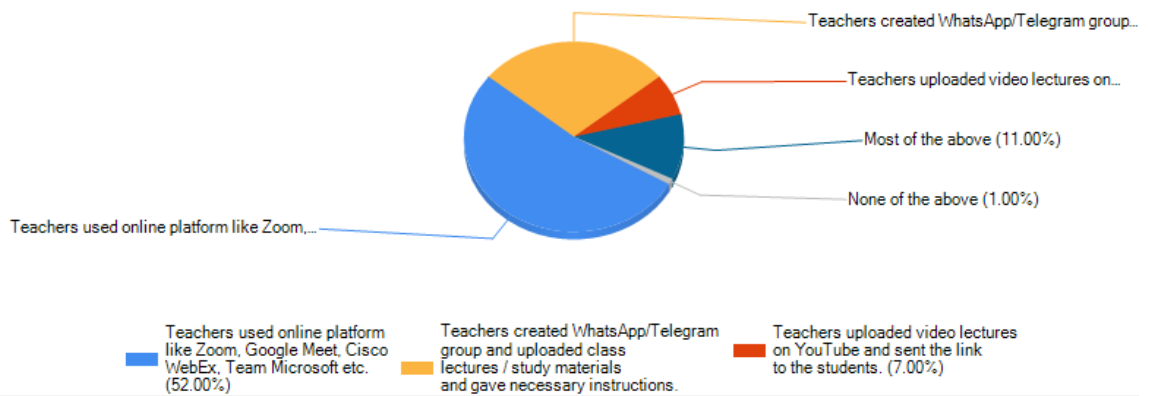
The college took effective measure, say online mode of teaching etc. for the completion of syllabus during COVID-19 pandemic situation.

COVID-19 অতিমারি চলাকালীন সিলেবাস সম্পূর্ণ করার জন্য কলেজের তরফ থেকে যথাযোগ্য অনলাইন টিচিং-এর ব্যবস্থা নেওয়া হয়েছে।



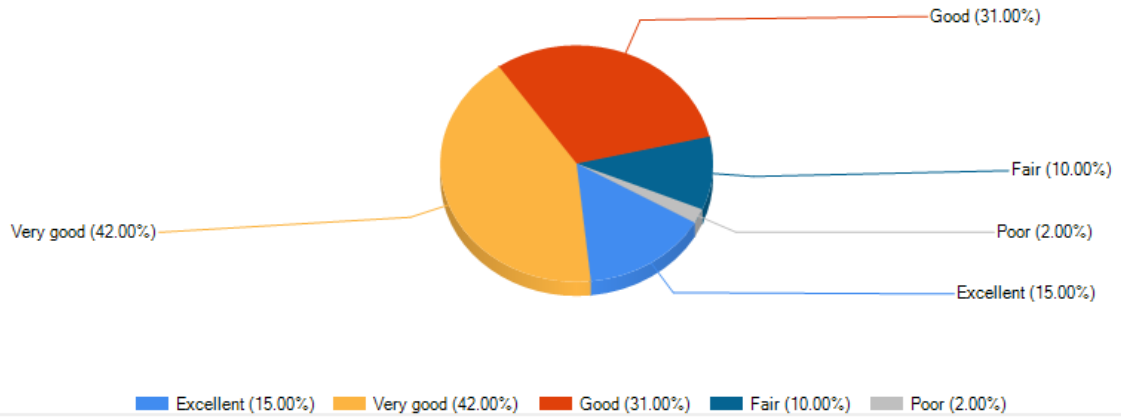
What was the mode used in teaching and overall communication among teachers and students during the Lockdown?

লকডাউন চলাকালীন শিক্ষক-শিক্ষিকা ও ছাত্র-ছাত্রীদের মধ্যে শিক্ষাদান-সংক্রান্ত বিষয়ে যোগাযোগের মাধ্যম কী ছিল?



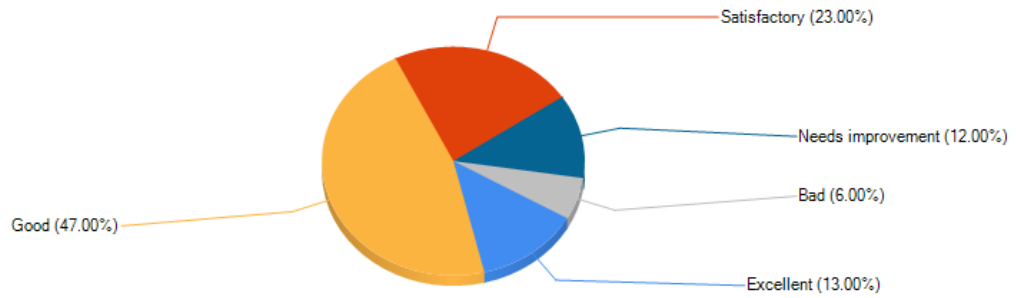
The teacher's approach to teaching can best be described as

শিক্ষাদানের বিষয়ে শিক্ষক-শিক্ষিকাদের প্রচেষ্টার যে অভিমুখ, তা সবচেয়ে ভালো বর্ণনা করা যেতে পারে নিম্নরূপে:



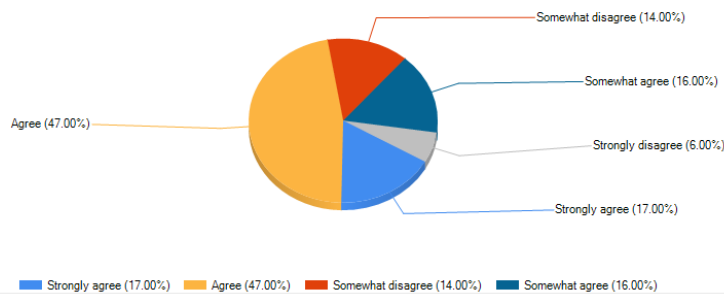
How would you rank the college's Library with respect to availability of books and reading room facilities?

পর্যাপ্ত পরিমাণ বইয়ের অবস্থিতি ও পাঠ-কক্ষের সুবিধার দিক থেকে কলেজ লাইব্রেরিকে তুমি কোন্স্থানে রাখবে?



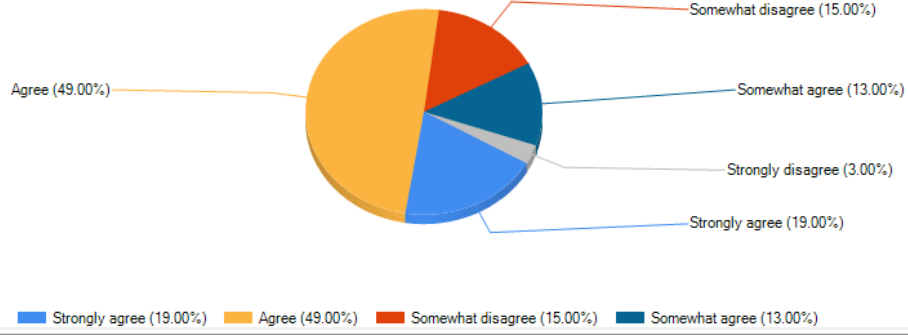
The college organizes student-oriented seminars, workshops, debates and quizzes time to time to improve confidence and personality of students.

ছাত্র-ছাত্রীদের আত্মবিশ্বাস-বৃদ্ধি ও ব্যক্তিত্ব-উন্নয়নের জন্য কলেজে থেকে সময়ে সময়ে বিভিন্ন ধরনের শিক্ষার্থী-কেন্দ্রিক সেমিনার, ওয়ার্কশপ, বিতর্ক এবং কুইজ প্রতিযোগিতার আয়োজন করা হয়।



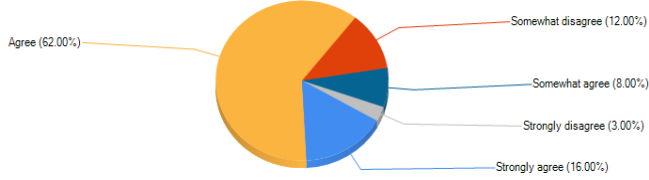
The Principal of the college is accessible to the students.

কলেজের অধ্যক্ষের কাছে সমস্ত ছাত্র-ছাত্রী তাদের সুবিধা-অসুবিধা নিয়ে পৌঁছতে পারে / কলেজের অধ্যক্ষ সমস্ত ছাত্রছাত্রীর কাছে উপলভ্য।




The Office staff members are cooperative in rendering service related to various academic matters of the students. [correct information about University rules and regulations, examinations, results, various scholarships etc.]

শিক্ষা-সংক্রান্ত বিভিন্ন বিষয়ে ছাত্র-ছাত্রীদের পরিষেবা-দানের ক্ষেত্রে অফিস স্টাফেরা যথেষ্ট সহযোগিতা করেন। ( বিশ্ববিদ্যালয়ের নিয়ম ও বিধি, পরীক্ষার খবর, পরীক্ষার ফলাফলের খবর, বিবিধ ফেলারশিপ ইত্যাদি বিষয়ে সঠিক তথ্য প্রদান করেন)



Date: 24.12.2022

  
Principal  
Udaynarayanpur Madhabilata Mahavidyalaya  
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Principal

  
Coordinator  
IQAC  
Udaynarayanpur Madhabilata  
Mahavidyalaya

IQAC – Coordinator